

Index to Volume 48, 2004

Articles

- Asmar, C., Proude, E., & Inge, L. 'Unwelcome sisters?' An analysis of findings from a study of how Muslim women (and Muslim men) experience university. No. 1, 47-63.
- Berry, A. Confidence and uncertainty in teaching about teaching. No. 2, 149-165.
- Brandenburg, R. Roundtable reflections: (Re)defining the role of the teacher educator and the preservice teacher as 'co-learners'. No. 2, 166-181.
- Clarke, A. & Erickson, G. Self-study: The fifth commonplace. No. 2, 199-211.
- Cox, P. J., Leder, G. C., & Forgasz, H. J. Victorian Certificate of Education: Mathematics, science and gender. No. 1, 27-46.
- Dulhunty, M. See Griffin, P., Woods, K., & Dulhunty, M.
- Daniel, M.-F., Splitter, L., Slade, C., Lafortune, L., Pallascio, R., & Mongeau, P. Dialogical critical thinking: Elements of definitions emerging in the analysis of transcripts from pupils aged 10 to 12 years. No. 3, 295-313.
- Erickson, G. See Clarke, A. & Erickson, G.
- Forgasz, H. J. See Cox, P. J., Leder, G. C., & Forgasz, H. J.
- Gale, T. See Mills, C. & Gale, T.
- Griffin, P., Woods, K., & Dulhunty, M. Australian students' knowledge and understanding of Asia: A national study. No. 3, 253-267.
- Haigh, M. & Ward, G. Problematising practicum relationships: Questioning the 'taken for granted'. No. 2, 134-148.
- Harrison, N. The reproduction of historical relations in the crosscultural classroom at university. No. 3, 282-294.
- Hoban, G. F. Seeking quality in teacher education design. A four-dimensional approach. No. 2, 117-133.
- Inge, L. See Asmar, C., Proude, E., & Inge, L.
- Lafortune, L. See Daniel, M.-F., Splitter, L., Slade, C., Lafortune, L., Pallascio, R., & Mongeau, P.
- Leder, G. C. See Cox, P. J., Leder, G. C., & Forgasz, H. J.
- Loughran, J. J. Challenging the status quo in teacher education: Introduction. No. 2, 115-116.
- Loughran, J. J. Student teacher as researcher: Accepting greater responsibility for learning about teaching. No. 2, 212-220.
- Ma, Hon Suen. Teaching about science teaching and learning through an experimental inquiry approach. No. 2, 182-198.
- March, H. W. Negative effects of school-average achievement on academic self-concept: A comparison of the big-fish-little-pond effect across Australian states and territories. No. 1, 5-26.
- Martinez, K. Mentoring new teachers: Promise and problems in times of teacher shortage. No. 1, 95-108.
- Mills, C. & Gale, T. Parent participation in disadvantaged schools: Moving beyond attributions of blame. No. 3, 268-281.
- Mongeau, P. See Daniel, M.-F., Splitter, L., Slade, C., Lafortune, L., Pallascio, R., & Mongeau, P.
- Pallascio, R. See Daniel, M.-F., Splitter, L., Slade, C., Lafortune, L., Pallascio, R., & Mongeau, P.
- Proude, E. See Asmar, C., Proude, E., & Inge, L.
- She, Hsiao-Ching. Reforming the education program for physical science teachers in Taiwan. No. 1, 64-81.

- Shiu, S. E. Positive interventions for children with chronic illness: Parents' and teachers' concerns and recommendations. No. 3, 239-252.
- Slade, C. See Daniel, M.-F., Splitter, L., Slade, C., Lafortune, L., Pallascio, R., & Mongeau, P.
- Splitter, L. See Daniel, M.-F., Splitter, L., Slade, C., Lafortune, L., Pallascio, R., & Mongeau, P.
- Ward, G. See Haigh, M. & Ward, G.
- Watson, L. Don't throw out the baby with the bathwater: The case for a reformed SES funding scheme. No. 3, 227-238.
- Webster, R. S. Changing pre-service teachers' purposes of education through existential crises. No. 1, 82-94.
- Woods, K. See Griffin, P., Woods, K., & Dulhunty, M.

Books Reviewed

- Gronn, P. No. 3, 314-315.
- Hannan, A. & Silver, H. No. 1, 111-112.
- Harber, C. No. 3, 315-320.
- King, K. & McGrath, S. No. 3, 315-320.
- McGrath, S. See King, K. & McGrath, S.
- Schweisfurth, M. No. 3, 315-320.
- Watson, K. (Ed.). No. 1, 109-110.

Book Reviewers

- Cleary, J. No. 1, 111-112.
- Jones, P. W. No. 1, 109-110.
- Vidovich, L. No. 3, 314-315.
- Wheelahan, L. No. 3, 315-320.

